## Policy on Feedback from Student and Faculty on Curriculum

- 1. <u>Purpose</u>: To enhance quality of medical education feedback from student and faculty members is felt imperative to improve upon the curriculum.
- 2. Scope: All Students of RMDC and Faculty Members
- 3. <u>Responsibilities:</u> All students and faculty members are encouraged to render their feedback about the curriculum for its improvement.

## 4. Definition:

- a. <u>Feedback</u>: A formal way of submitting comments, suggestion(s) and recommendation(s) for improvement in response to an activity carried out on the curriculum.
- b. <u>Curriculum</u>: An academic content delivered by a set of formal academic related activities to achieve learning outcomes of pre-defined course or Programme.
- c. Periodical: A certain specified period to perform an activity.
- **5.** <u>Procedure:</u> The faculty / students must realized the importance of feedback on ongoing curriculum for its improvement:
  - a. Medical Education department to encourage students and faculty members to render their feedback periodically.
  - b. On receipt of feedback from students / faculty members, by the HOD same is put up to the DME and then curriculum committee duly perused by the Principal for deliberation and appropriate decision.
  - c. The feedback shall be in written form with complete identity of the writer student / faculty member about the curriculum, being taught learning and assessment experience.
  - d. The feedback received from students / faculty will be kept confidential and its identity will not be disclosed to un relevant person without permission of Principal / Chairperson curriculum committee.





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- e. The responding student(s) shall give their feedback about learning, teaching and their assessment experienced in the RMDC and about the environment of the teaching place where they are being taught.
- f. Mechanism of Feedback:
  - a. Students will render their feedback and put in the suggestion boxes or through application addressed to the Principal, RMDC submit direct to their respective HODs / Director Medical Education / Principal.
  - b. If the respective HOD / DME finds that given suggestions / feedback is incoherent with the subject, he / she will forwarded it to the curricular committee after perusal by the Principal.
  - c. Curricular committee after a thorough deliberation and the outcome will be put up to the Principal for perusal and decision.
  - d. If Principal decides that suggestion / recommendation of curriculum committee on feedback received from students / faculty is appropriate, then produce before Academic Council for approval.
  - e. If suggestions / recommendations of the curriculum committee are approved the same are forwarded to the DME for implementation.

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